

## Progression Planning Worksheet

A client's skills can be progressed by advancing one or more of the following aspects of the target:

- **Increasing independence** (e.g., physical/hand over hand, modeling, specific verbal prompt,\* subtle verbal cue,\* visual cue,\* independent)
- **Increasing variety of contexts** (e.g., one location only, two similar locations with same communication partner, two similar locations with two communication partners)
- **Increasing complexity of setting contexts** (e.g., therapy room, clinic reception area, small shop, big-box store, mall), **partner contexts** (e.g., clinician, familiar individual, unfamiliar individual, familiar group), **and/or linguistic contexts** (e.g., response to questions, structured conversation, unstructured conversation)

In the acquisition phase of training, only the first two aspects should be considered, and when increasing variety of contexts, only small increases in variety are appropriate to ensure the client effectively and efficiently acquires the new skill with minimal errors. In contrast, in the generalization and maintenance phases, the full range of advancement options may be appropriate for the client.

Current Target:	Training Phase:	Associated Aim:
<b>Hierarchy to increase <u>independence</u>:</b>		
<b>Hierarchy to increase <u>variety of contexts</u>:</b>		
<b>Hierarchy to increase <u>complexity of contexts</u>:</b>		

\*There are different definitions of “cue” versus “prompt,” and often they are used interchangeably. Here, we use “cue” as a hint; something that doesn’t directly assist the client in performing the target behavior but gives them a general reminder. Cues can be in the environment (e.g., a visual schedule, hearing the bell ring at the end of class) or can be a subtle hint from the communication partner (e.g., pointing, asking “what happens next”). In contrast, a “prompt” is direct support to complete the behavior, such as physical assistance (e.g., opening the calendar app on the phone) or specific verbal direction (e.g., “summarize the paragraph before moving to the next one,” “go get your phone to check your schedule”).